



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		JAGAT TARAN GIRLS' DEGREE COLLEGE
Name of the head of the Institution		DR. KAMLA DEVI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05322468513
Mobile no.		9335117491
Registered Email		prin.jtdc@gmail.com
Alternate Email		iqac.jtdc@gmail.com
Address		32, HAMILTON ROAD, GEORGE TOWN, PRAYAGRAJ-211002
City/Town		PRAYAGRAJ
State/UT		Uttar pradesh
Pincode		211002

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Anita Srivastava			
Phone no/Alternate Phone no.		05322468513			
Mobile no.		9695182042			
Registered Email		iqac.jtdc@gmail.com			
Alternate Email		prin.jtdc@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jtgd.org/IOAC.aspx			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://jtgd.org/uploads/Academic-Calendar-2014-15.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.19	2011	29-Nov-2011	29-Nov-2016
6. Date of Establishment of IQAC			15-Jul-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
An Exhibition cum Workshop on Durlabh Pandulipiyon Ki		20-Dec-2014 01		45	

Pradarshani Evam Karyashala organized by Department of Sanskrit, Anc. History, Philosophy and Hindi.		
Faculty enrichment programmes organized by the Advanced Departments of the college under CPE Scheme of UGC (Phase II)	10-Feb-2015 02	234
A Workshop on Digital Photography and Videography organised by the Multimedia Lab	28-Jan-2015 06	25
A workshop on Sanskrit and Computer organised by Department of Sanskrit	01-May-2015 15	30
Workshop on Career oriented IT and Interview skills training programme organized by Career counselling and Institution-Industry partnership Cell.	28-Jan-2015 15	40
Skill oriented special Lecture cum Demonstration and workshop on Lac Cultivation, soil and water testing, Adulteration, pearl cultivation and Medicinal plants by Department of Geography under CPE Scheme.	01-Dec-2014 07	45
A seven days programme of Acedemic Confluence (Com Edufest) was organized by the Dept. Of Commerce.	05-Nov-2014 07	45
Recent Trends in Research Methodology organized by Departments of Economics and Geography.	26-Feb-2015 02	51
Workshop on Managing Work Environment organized by Departments of Sociology, Ancient History and English.	28-Feb-2015 01	102
Workshop on Social Concerns in Literature organized by Departments of English, Education, Sociology and Sanskrit.	21-Feb-2015 01	36
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JAGAT TARAN GIRLS' DEGREE COLLEGE, ALLAHABAD	CPE PHASE I (balance grant)	UNIVERSITY GRANTS COMMISSION	2014 365	1000000
JAGAT TARAN GIRLS' DEGREE COLLEGE, ALLAHABAD	CPE PHASE II (NR)	UNIVERSITY GRANTS COMMISSION	2014 1825	4000000
JAGAT TARAN GIRLS' DEGREE COLLEGE, ALLAHABAD	CPE PHASE II (R)	UNIVERSITY GRANTS COMMISSION	2014 365	500000
JAGAT TARAN GIRLS' DEGREE COLLEGE, ALLAHABAD JAGAT TARAN GIRLS' DEGREE COLLEGE, ALLAHABAD	FUNCTIONAL ENGLISH AND TRANSLATION PROFECIENCY (COC)	UNIVERSITY GRANTS COMMISSION	2014 1460	630000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC took initiative for enhancement and sustenance of quality culture in the institution by insuring maximum implementation of plan of action by all the Departments prepared in the beginning of the session.

To promote research climate in the institution, workshops on research methodology by eminent academicians were organised.

Faculty enrichment programmes were organised at inter-institutional level.

Various Co curricular and Extra Curricular activities were organized during the session.

IQAC Advisory Committee meeting was organized in which suggestions from employers, industrialists, eminent educationists, alumni were taken and inculcated to prepare the action plan for the ensuing year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Sep-2011

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

12-Jan-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution has a working Management Information System •Students Admission: In the beginning of the session the detailed information regarding admitted students are saved, documented in computer through the software. •Ledger: The details of the students are recorded in the ledger

which includes information regarding student's nationality, state, address, category, academic record, fees etc.

- Transfer Certificate: After completion of three years UG courses Transfer certificate is issued with all the required details.
- Character Certificate: Character Certificate is issued.
- Since the college is a constituent of Allahabad University, the Marksheet Degree is issued by the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

i. In the beginning of the session, the college Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and research activities, which is published in the college prospectus. ii. All the departments plan their academic Calendar according to their curriculum. iii. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area. iv. Keeping in mind the tentative teaching days of the college, all the faculty members bifurcate their syllabus month wise and ensure to finish in the time. v. Every department invites national and international resource persons to deliver special lectures for in-depth and inter-disciplinary study of the subject. vi. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as PPT, Flipped Classroom. The faculty members provide Web-link for various websites to be consulted by the students. vii. The college has a rich library with digital facility of INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective. viii. The faculty members provide guidance to the students to write research papers, prepare projects on topic related to their curriculum. ix. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students. x. Documentation of all the academic activities is done in Departmental Progress Report submitted by every department to the College annually. XI. All the curricular activities are published in the college News-Letter bi-annually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCA AND CCC		18/07/2014	90	YES	YES
CWD		18/07/2014	90	YES	YES
TALLY ERP.9		18/11/2014	60	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	223	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Sanskrit and Computer	01/05/2015	30
Digital Photography Videography	28/01/2015	35
One month training programme on computer fundamentals under CPE, phase I	28/01/2015	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
I. IQAC collects data on the Feedback Form provided by NAAC from all the departments to be filled by the students related to curricular aspect, faculty and infrastructural facilities available in the College. II. The feedback of all curricular and co-curricular skill oriented, value added activities are taken from the participant and students regarding the benefits and career prospects. III. Feedback is taken on format prepared by department from the

faculty members of the college and other institution after workshops and Interdisciplinary Special lectures organised by different departments and IQAC. IV. IQAC invites feedback from employers during the Advisory Committee meeting of IQAC by presenting the Plan of Action of the College including all the aspects regarding teaching-learning, Research, extension and other activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1165	0	797
BCom		116	0	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	2496	0	20	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	0	14	6	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- This student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters.
- Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems.
- Faculty members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners.
- Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC.
- Scholars of national and international repute are invited for their deliverance as a supplement to cognitive and no-cognitive inputs.
- Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration and to help the students to discover the new options and opportunities.
- Short term training programmes are organized on topics such as Art of Calligraphy and Yoga training, legal literacy, gender equality, self-defence training, personal counselling.
- Different Psychological tests are administered to measure Intelligence and Emotional Quotient through educational lab. Counseling sessions are organized by expert counsellors accordingly.
- Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values.
- As online mentoring system, faculty members and peer students work as mentors through flipped classroom in academic matters.
- Regular evaluation and assessment system is

followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organising programmes on E-commerce, digital literacy, Web-designing, tally etc. By department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organised in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organise programmes on different issues of global importance and need of the present society. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2496	20	1:124

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	3	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr. Kamla Devi	Principal	BIOVEDA
2014	Capt. Dr. Archana Paul	Associate Professor	NCC
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	00	2014-15	15/04/2015	31/05/2015
BA	00	2014-15	14/05/2015	30/06/2015
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. Continuous Internal Evaluation is conducted by the college adopting various methods in U.G. level. ii. In UG level class test (oral and written) is taken after completion of some unit of the syllabus. iii. At UG level internal test are conducted before Ist Sem. and IInd Sem. iv. Quiz, Display method, open book

tests, peer group evaluation, objective and descriptive methods are adopted for continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the college is prepared by Academic cell of the college. ii. All the departments prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iii. The convener of the department ensures the competition of the syllabus 15 days before the commencement of final examinations. iv. The subjects having practical work also plan to conduct field work and contiguous practice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jtgd.org/uploads/Result-2014-15.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BCom	PART III	88	87	98.86
00	BCom	PART II	109	99	90
00	BCom	PART I	115	106	91.37
00	BA	PART III	757	725	95.77
00	BA	PART II	621	524	84.38
00	BA	PART I	766	542	70.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Com-Edufest	Department of Commerce	05/11/2014
The E-World	Department of Commerce	05/11/2014
Jan Dhan Yojna- A Step Towards Economic Development	Department of Commerce	05/11/2014
Aptitude Test on Hindi-Rajbhasha: Samanya Gyan	Department of Commerce UCO Bank, Katra Branch	07/11/2014
Online Shopping in Indian Scenario	Department of Commerce	10/11/2014
Building Managers (On spot Case Study)	Department of Commerce	11/11/2014
Debate (Inter-Institutional Competition)	Department of Commerce	12/11/2014

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bio-Ved Paryavaran Mitra Samman	Dr. Kamla Devi	Bio-Ved Research Institute of Agriculture Technology (BRIAT)	05/11/2014	State Level
NCC-Commandants Certificate of Merit	Capt. Dr. Archana Paul	NCC	30/07/2014	National Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHILOSOPHY	1	00
National	MUSIC	1	00
International	PHILOSOPHY	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music	1
Ancient History	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	1	0
Presented papers	1	6	0	0
Resource persons	0	6	0	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Health and Environment	2	40
Extension Activities	Global Green Organisation	2	50
Academic	Bio-Ved Research Institute of Agriculture and Technology	2	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	NCC Capt. Archana Paul was awarded by National Level Commandants Certificate of Merit.	NCC-Officer Training Academy Gwalior	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	National Integration Communal Harmony	2	200
Health and Hygiene	NSS	Aids Awareness	2	200
NSS	NSS	Road Safety Campaign	2	200
NSS	NSS	Beti Bachao, Beti Padhao	2	200
NSS	NSS	Swachchhata Abhiyan	2	200
Gender Issue	Women Cell	Self Defence workshop and Training	1	40
Gender Issue	Women Cell	Film Show (A Girl from Paradise), Group Discussion	1	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Extension Activities	Environment	Global Green Organisation	01/07/2014	30/06/2015	50
Extension Activities	Health and Environment	ROTARACT (Youth Wing of Rotary Club)	01/07/2014	30/06/2015	40
Academic	Skill oriented special Lecture cum Demonstratio n and workshop on Lac Cultivation, soil and water testing, Adu lteration, pearl cultivation and Medicinal plants by Department of Geography under CPE Scheme.	Bio-Veda Research Institute of Agriculture and Technology	01/12/2014	06/12/2014	45
Academic	Durlabh Pandulipiyon ki Pradarshini evam Karyashala	Rajkiya Pandulipi Pustakalaya, Department of Culture, U.P., Allahabad	20/12/2014	20/12/2014	45
Academic	Workshop on Sanskrit and Computer	Rashtriya Sanskrit Sansthan, Allahabad	01/05/2015	15/05/2015	30
Academic	Recent Trends in Research Methodology	G.B. Pant Institute, Jhunsi	26/02/2015	27/02/2015	51
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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UPTEC, Allahabad	18/11/2014	Tally ERP.9 Course	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	783131

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBEZEE	Fully	N.A.	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18614	3391754	368	176883	18982	3568637
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	4	2	4	4	2	12	100	0

Added	0	0	0	0	0	0	0	0	0
Total	115	4	2	4	4	2	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
550000	504563	1500000	1418900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The planning and development board of the College makes the assessment of needs of the college including the requisitions obtained from various departments.
- Finance committee of the college allocates the budget from internal resources which are approved by the Governing Body.
- Purchases are made through purchase committee as per financial rules.
- Grants from University Grants Commission received through Allahabad University are utilized after administrative approval of the University and through proper purchase procedure as per rules laid down by Allahabad University.

<http://jtgd.org/IQAC.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarships from U P Social Welfare Department for SC/ST, OBC, Minorities and Poor General Students	987	4495768
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Oriented IT and Interview Skills Training Programme	28/01/2015	30	Spectrum Technologies, Allahabad
Seminar on Personality Development and Law	10/10/2014	0	ILM Academy of Higher Education, Lucknow
Microsoft Womens Tech	15/12/2014	0	NIIT ALLAHABAD
IT Carnival	13/12/2014	0	UPTEC
International Yoga DAY	21/06/2015	0	JTGDC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports- 1. Cricket Match 2. Kho Kho 3. Badminton 4. Kabaddi 5. Volley Ball 6. Chess Competition 7. Table Tennis 8. Basketball 9. Tug-o-War Competition 10. Athletic Competition	Institution Level	416
Cultural Competition- 1. CULQUEST, The Orientation Programme and Talent Search Competition	Institution level	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>i. Student's representation is ensured in every student related Co-curricular extra-curricular activity. More than 50 members are students in committees for Intellectual, Cultural, Sports, Proctorial Board, Campus upkeep, Grievance Redressal Cell etc. and other activities. Their suggestion are taken and implemented accordingly. ii. Class representatives and office bearers are elected by students in every department under the guidance of teachers. They take active part in organising Seminars, Workshops, Special lectures and different competitions organised by the departments. They also participate in making departmental action plans and preparing budget for different departmental activities.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association. ii. In this session 711 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as

a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

711

5.4.3 – Alumni contribution during the year (in Rupees) :

7110

5.4.4 – Meetings/activities organized by Alumni Association :

01 Meeting of Alumni Association was organized dated 20-02-2015.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including Principal faculty members, students and Governing Body. College distributes academic and non- academic work through different committees such as Planning Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives, These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the university. • The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U. • All the information regarding admission is being displayed on the college Notice, News Papers and College Notice Board. • Admission Committee of the college conducted the admission procedure according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. • The Admission Committee publish the news of admission according to the merit list for counselling of students. • The subject-combinations are displayed on the college notice board. The subject are allotted on first come first serve basis.
Human Resource Management	<ul style="list-style-type: none"> • The faculty members of the college

are enriched with expertise in multifarious are in scholastic and non-scholastic areas. • The responsibility of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. • The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi tasking staff and technical staff. • Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.

Library, ICT and Physical Infrastructure / Instrumentation

- The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. • Integrated Library Management Software, ie SOUL updated version installed. • N-List and NDLI services are available for the faculty members and students as well. • Revised version of INFLIBNET and DELNET software installed in the library. • Desktop computers with internet facility are available. • Photocopy machine is also available for smooth working of the library.

Research and Development

- To promote the research climate in the institution, Various research activities such as workshops and seminar are organised • Faculty members of the college are continuously involved in publication of research papers in Journals and Proceedings • Faculty members regularly participate and present research paper in National and International Seminars, Conferences and Workshops • Research projects are undertaken by the faculty members.

Examination and Evaluation

- In UG, Annual examination is conducted according to guidelines of University. Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project worketc. • Internal examination are conducted in post graduate classes • Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self Composed poetry, Vocabulary....., Role Play etc. • Field surveys are conducted for enhancement of experiential knowledge

	of the subject.
Teaching and Learning	<p>A. For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various method of ICT use are adopted:</p> <ul style="list-style-type: none"> • Learning through Flipped Classroom (whatsapp) is practised. • Digital Launch of musical presentation on Youtube by faculty members are done. • Smart Classrooms with internal facility is used for effective teaching-learning. • Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill. <p>B. Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for indepth learning and widening the horizon of knowledge C. Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions.</p>
Curriculum Development	<p>Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself. The Board of Studies and Baccalaureate Board of Each department invite the faculty members of concerning departments of constituent colleges to discuss and contribute their suggestions for curriculum development. The required changes in subjects according to the need of present society and educational policies of government are implemented from time to time. To enrich the existing syllabus, the college organizes various value added, skill development and career oriented educational courses and programmes regularly. These programmes are included in the Plan of Action of the college prepared by Internal Quality Assurance Cell.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non teaching staff. • The requisition from all the departments are submitted to the committee and related to college need. The Committee prepares the tentative total expenditure according

	<p>to the budget allocated by university.</p> <ul style="list-style-type: none"> • The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	<ul style="list-style-type: none"> • The college endeavor for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. • The Proctorial Board consist of Faculty members as Chief Proctor, Assistant Proctors. Student representatives are also nominated in the committee. • The main work of the committee is to maintain discipline in the campus. It implements such as Anti Ragging Regulation. An Anti Ragging Cell and Anti Ragging Squad is constituted by the Proctorial Board to monitor and take administrative action in the event of ragging.
Finance and Accounts	<ul style="list-style-type: none"> • The University allocates the grant received from University Grants Commission to the College according the financial requirement of the college. • The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	<ul style="list-style-type: none"> • All the information's regarding admission are uploaded in the college website, which uploaded regularly such as admission dates according to merit-list of UGAT, required document for admission, reservation policy of the government, special quota e.g. Sports etc. • Subject combinations are displayed and uploaded on the website. • The list of the admitted student of B. A. and B.Com is duly sent on-line to university.
Examination	<ul style="list-style-type: none"> • The Time Table of the all the examinations of BA and B.Com are prepared by the university and uploaded in the university website. • The Rules Regulations regarding conducting the examinations are also provided to the College by the university which is circulated to all the faculty members and staff concerned. • The duties of Centre Superintendent, Assistant Centre Superintendent, Internal External Flying Squad, Room Invigilation, Gate Checking etc. are performed by the Principal and faculty members of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Recent Trends in Research M ethodology	N.A.	26/02/2015	27/02/2015	51	0
2015	Adhunik Kal Mein Hindi Katha Sahitya, Alochana Evam Kavita mein Rachn adharmita	N.A.	10/02/2015	11/02/2015	46	0
2015	Social Concerns in Literature	N.A.	21/02/2015	21/02/2015	36	0
2015	Managing Work Envir onment	N.A.	28/02/2015	28/02/2015	102	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day Meet for Heads of the Departments organized by UGC-Academic	3	22/09/2014	22/09/2014	01

Staff College, Allahabad University				
Three Days Short Term Programme on Research Methodology organized by UGC-Human Resource Development Centre, Allahabad University	2	28/05/2015	30/05/2015	03
Two Days Workshop on Moodle-MOOC organized by Institute of Professional Studies, Allahabad University	2	27/06/2015	28/06/2015	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependent of Biri Labourer viii. Rashtriya Sanskrit Sansthan, Delhi, (Sanskrit Students) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parent association is working in the college. The college organizes annual meeting of the association in which the parents take active part. 2. The bearers of the PTA are elected for one year. 3. Suggestions are invited from the parents as important stakeholders for the development of the college. The parents who belong to different specialized areas share their views regarding those areas, by which the college is enriched. The parents express their satisfaction about the teaching- learning, career counseling, proctorial board and overall activities of the college. 4. The issues and problems of students is discussed with parents/guardians and their suggestions and co-operation are sought. The problems and issues are solve accordingly.

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organised from time to time by the Academic Staff College, University of Allahabad.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson. 3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders educationists and experts from the society. 4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action. 5. The format for departmental progress report is prepared and revised which is submitted by the departments annually. 6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively. 7. All academic, extension, cultural, sports, career counseling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through by annual newsletters. 8. Institution-Industry partnership cell formed. 9. Functional English and Translation Proficiency course approved by UGC under career

oriented course scheme. 10. Feedback from employers obtained. 11. Students feedback obtained on curriculum and curriculum transaction aspects by faculty members. These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	A workshop on Sanskrit and Computer organised by Department of Sanskrit	01/05/2015	01/05/2015	15/05/2015	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop Training	16/01/2015	15/02/2015	40	0
Film Show, Group Discussion & Certificate Distribution Ceremony	18/02/2015	18/02/2015	50	0
Seminar on Mahilaon par Badhate Atyachar va Aatmaraksha ke Upay	30/08/2014	30/08/2014	40	0
Essay Competition on Birthday of Subramania Bharti, the great Hindi Tamil Poet with special	11/12/2014	11/12/2014	45	0

reference to
Woman
Empowerment

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

I. Rain Water Harvesting II. Skill oriented special Lecture cum Demonstration and workshop on Lac Cultivation, soil and water testing, Adulteration, pearl cultivation and Medicinal plants by Department of Geography under CPE Scheme. 1-6, Dec, 2014. III. Natural Disaster Management IV. Plastic Free Campus V. Eco-Club functional in Geography Department VI. Energy Conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	4
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	01/07/2014	365	Beti Bachao Beti Padhao	Women Empowerment	292
2015	1	1	06/02/2015	07	Swachhata Abhiyan in Adopted Slum Area	Clean up the the streets, roads and infrastructure of cities, towns, and rural areas and eliminating open defecation through the construction of household and community-owned toilets	292
2015	1	1	07/02/2015	07	Health and Hygiene	Aids and Diabetes Awareness	292

2015	1	1	08/02/2015	07	Literacy	Literacy	292
2015	1	1	09/02/2015	07	Campaign against Drug Addiction	Drug Addiction	292
2015	1	1	10/02/2015	07	Road Safety Campaign	Road Safety	292
2015	1	1	11/02/2015	07	Tree Plantation	Environment	292
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	18/06/2015	21/06/2015	60
Workshop on Yoga Training	05/02/2015	11/02/2015	45
Special Lecture on Outlines of Shankaras Philosophy	09/12/2014	09/12/2014	40
Essay Competition on Six Systems of Indian Philosophy	09/09/2014	09/09/2014	45
Shlokpath and on the spot on Geeta ki Prasangikata	29/01/2015	29/01/2015	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting 2. Plastic Free Campus 3. Eco-Club functional in Geography Department 4. Tree Plantation 5. Energy Conservation
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices 1. Title of the practice: Faculty Enrichment Programme/Workshop Context that required the initiation of the practice: The faculty members need enrichment and upgradation of their knowledge to ensure the quality of higher education. For this college organizes various faculty enrichment programmes, workshops, trainings and special lectures to remain updated on the current knowledge in their fields, other fields of expertise and research methodologies. The College recognizing the need of the faculty of members charted several workshops to address the need for new information and expertise to its faculty members. Objectives: The objective of organizing these workshops was to make the faculty members aware about the recent trends in research</p>
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methodology, to enable them for better management of work environment, to make them concerned about social issues and to update on the recent trends and criticisms in Hindi literature. The Practice: A two-day Workshop on Recent Trends in Research Methodology was organized on February 27th and 28th, 2015 by the collaborative efforts of Department of Economics and Geography. Workshop on Managing Work Environment was by Department of Sociology, Ancient History and English on February 28th, 2015. A workshop on Social concerns in literature was organized by Department of English on 21st February, 2015. A two day faculty enrichment programme was organised by the Department of Hindi on February 10-11, 2015. Several sessions on Adhuninik Kaal Mein Hindi Katha Sahitya Alochna Evam Kavita mein Rachna-dharmita were held and chaired by different resource persons. Various trends and concerns in the field of humanities and social sciences were discussed and debated in open interactive sessions. Issues were handled deftly by the experts of the field and queries were answered to settle the doubts and problems. Obstacles faced and strategies adopted: The implementation of the Faculty enrichment programmes was enthusiastically supported and attended by the faculty members. The organization of the events was also planned strategically by the Co-ordinators to attain maximum attendance by the faculty members and to cover as many pertinent issues as possible. Letters were sent to the University of Allahabad, its various constituent colleges, the Professional and the technical studies units inviting them to the events. Feedback forms were collected from the workshop participants to gauge their understanding and gain from the events. Impact: More than two hundred and forty faculty members from various college attended the two workshops that was organized by the College. The Resource persons also gained from the interactive sessions and the dispersal of ideas and information was manifold when the faculty members implemented them in their teaching practices.

Resources required The organization of the Faculty Enrichment Workshops required infrastructural and financial resources apart from the use of experts and resources persons. The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities.

Scholars and Experts of national and international repute were invited from various institutions as resource person. The Faculty Enrichment Programmes were organized with the financial support from UGC under CPE scheme. 2. Title of the practice: Women Empowerment through the Establishment of Women Cell Context that required the initiation of the practice: The Jagat Taran Girls' Degree College is exclusively for women students. The College was established in 1975 which was also the International Year of Women. The sole purpose of the establishment of the college was empowerment of women through Higher education. The college was to provide quality education to every class of females barring their economic status, caste, and creed. However, the female students required an extra thrust to make their stride with the fast pacing society. The College hence established the Women Cell to design more need-specific programmes for its students. Objectives: The contemporary issues of health-awareness, legal literacy, human rights, self-protection, women's right, dowry act, government policies etc were required to be dispersed to the young girls to help them become self-reliant and confident. The secondary objective was also to develop employability and entrepreneurship skills in the students for financial independence, career advancement and a bright future. The practice: • The Women Cell organizes self-defence training (Taekwondo) to help the students become fearless, confident and independent. • Several Workshops are organized to open up debates regarding women's right, dowry practice, educational and career opportunities, role of women in the contemporary global scenario, etc • Seminars on Legal Literacy, health and hygiene, sanitation and environmental issues are conducted to help the students make the best use of their potential for themselves and for the society at large. • Screening of Short and Feature Films and Documentaries based on women-centric issues followed by discussions and interaction with the resource persons are also a feature to help the

students get a more comprehensive perspective of the issues faced by women in the modern times. Obstacles faced and strategies adopted The major obstacles faced in the organization of the training programmes and events were attitudinal behavior of both participants and their guardians. The students were hesitant and shy to recognise, understand or share their problems due to social or peer pressures. To handle these issues, the students were repeatedly monitored closely and were encouraged to open up to their teachers and mentors.

Counselors, Psychologists and Specialists were invited to look into the specific nature of the problems with the young students and to resolve their different emotional, physical and mental issues. Repeated exposure through different sessions, rallies, film screenings were helpful in washing away the stigma of certain issues and the students were able to approach their problems in a more immediate manner. Impact While the impact of the working of the Women Cell cannot be quantified in numerical digits, the continuous effort of the College's Women Cell helped several students to resolve their personal, academic and career issues in a more effective way. Issues concerning sexual harassment and domestic violence were reported with more responsibility and help was sought by the students from the committee members of Women Cell. Female Candidates were able to recognize their own social situations and thus address them better, with more understanding and maturity. The hidden and latent potential of several candidates were revealed during the interactive and/or counselling sessions as a result making them healthier, smarter and more adept at social skills. Resources required The Events of the Women Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the film screening, seminars, workshops, rallies, etc. The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen, Television and other modern facilities. Scholars and Experts of national and international repute were invited from various institutions as resource person. The seminar/workshops/screenings/counselling sessions were organized with the financial support from the internal budgetary sources of the college. About the Institution i. Name of the Institution: Jagat Taran Girls' Degree College, Prayagraj ii. Year of Accreditation: 2011 iii. Address: 32, Hamilton Road, George Town, Prayagraj-211002 iv. Grade Awarded by NAAC: A v. E-Mail: prin.jtgd@gmail.com vi. Contact person for further details: Dr. Kamla Dubey (Principal) vii. Website: <http://jtgd.org/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jtgd.org/IOAC.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

•College selected by UGC under 'College with Potential for Excellence Scheme (Phase II) w.e.f. 2014-15 for a period of 05 years. Labs and classrooms were upgraded with ICT facilities to provide the students higher education comparable to global standards. Certificate in Computer Application, Certificate in Web Designing and Tally courses running in the college enable the students to become entrepreneurs and also enhance their employability.

Provide the weblink of the institution

<http://jtgd.org/IOAC.aspx>

8.Future Plans of Actions for Next Academic Year

Teaching-Learning 1. Quality enhancement in teaching -learning through ICT. • E-content developed by preparing Audio-Visual CD. • Use of internet for e-books, e-journals • Use of computer mediated Instructions • Wi-Fi Campus • Value-added

/Skill oriented /Career oriented programmes such as data analysis, travel tourism, e-ticketing, functional and communication English, Translation Proficiency, Spoken English, Hindi Journalism, Sanskrit Communication, Human Rights etc. • Experiential, onsite practical learning through visit to historical and geographical sites. • Faculty Enrichment Programmes • Computer education, environment awareness programmes Disaster Management. • Value inculcation among students through curricular co-curricular activities. • Interdisciplinary Special Lectures by eminent scholars. • Examinations and Evaluation Reforms. 2. Research Activities • To organize Seminars/ Workshops/ Conferences/ Special Lectures and presentation of research papers by faculty members. • Publication of Journal, Proceedings and Research Papers by faculty members. • Research Projects and Research paper writing and presentation by students under the guidance of faculty members. 3. Publication • Publication of Journal Anvesha (Annual). • News Letter by college and Department. • Magazine 4. Extension Activities • Community awareness programme through N.S.S, N.C.C. departments. • Study Tours/Field surveys: Collection of data and analysis. • Environmental Awareness Programmes, Human Rights awareness programmes. • Social and Educational Sensitizations towards old people, tribal, destitute children. • Yoga and Value education. 5. Any Other Activities • Women empowerment programmes through self defence training, legal literacy, digital shows and counselling etc. • To organize career counselling and placement activities by Career Counselling Institutional Industry Partnership Cell. • Psychological counselling of the students on the basis of the psychological test. • Sports and extra-curricular activities for all round development of personality by sports committee. 6. Infrastructural Development • Establishment of video conferencing unit. • Establishment of Economics Lab. • Establishment of GIS Lab. • Construction of new building for classrooms.